Annotated Bibliography - Historical Cause or Effect Argument
For this assignment, writers will research a historical event of their choosing, collect sources, read and evaluate those sources, then write an annotated bibliography that will store the research that later will be used in their essay. See the essay’s assignment description for more information about the long-term goals of this project. To help choose a historical event to research, students should visit https://www.historynet.com/today-in-history, choose a date that is personally significant to them (birthday, anniversary, etc.), and choose one of the events that occurred on that day.

This assignment has the following research requirements:
● The bibliography must include one primary source. A primary source is any document from a specific time period that is related to a person, event, or technology of that time. Primary sources can include, but aren’t limited to, letters, journals, interviews, speeches, government records, instruction manuals, etc.
● Secondary research can be scholarly, peer-reviewed journal articles, ebooks, documentaries (on DVD or from Films on Demand), hard copy books from the LRC stacks, NCLive, any other school-affiliated research database accessible through the LRC’s web site or MyCCCC portal, and/or through any college, university, or government institution website. All sources must pass the CRAAP test.
● All secondary research sources must show the causes that made an event happen OR the effects of that event. IMPORTANT - we are writing about ONE cause or effect; if you are researching GeoCities’ influence on social media, all five of your sources must explain how GeoCities helped create social media as we know it today.
● All sources must be from history-type publications, but you will likely need to subject filters that include “history” + “economics/science/technology/etc.”
● Background / definition type research can be used only in the essay’s introduction and does not count towards this essay’s six-source minimum requirement. These background/definition sources will not be included in the annotated bibliography
● Research from non-school sources cannot be used. If you can find it with a Google search, you can’t use it. Exceptions may be made for primary sources only
● Non-scholarly sources (news articles, reference materials, etc.) are allowed for background/introduction information, but must be found through the LRC-affiliated databases.
● All sources must be recent. Begin by searching for sources published within the last year, then increase the date range as needed. No source can be older than ten years.
● You will need to find six total sources (one primary, five secondary). Background / definition type sources do not count towards this six-source requirement.
The annotated bibliography must include bibliographic citations for every source used. These bibliographic citations must be:

- In APA style
- Arranged in alphabetical order
- Double-spaced with hanging indents and no extra spaces between citations and annotations

Finally, the annotated bibliography must also include annotations. These annotations must include the following information:

- Summary - exactly two sentences of summary listing the major findings/conclusions of the source
- Evaluation - exactly two sentences of evaluation, explaining why this source is a good, acceptable, usable source for your project (how / in what way does this source meet assignment requirements?)
- Reflection - exactly two sentences of reflection, explaining how you intend to use this source in your essay
- Direct quote with in-text citation - the quote from the research source that you will use in your essay

Ultimately, the body of your annotated bibliography should look like this (pay special attention to spacing and punctuation; they’re like that on purpose! But pretend everything isn’t indented):


The summary sentences summarize the source. They review key points. The evaluation sentences explain the source’s strengths. More importantly, they explain how the source meets the assignment requirements. Finally, the reflection sentences explain how the I intend to use the source in my essay. Different essays have different research needs, so make sure you are clear on what the essay you are planning requires.

El-tantawy (2016) concluded that “the numerical investigations show that the IARWs need enough space and special initial conditions to be generated […] The dependence of
the rogue wave profile on the negative ion concentration $\alpha$, the nonthermality $\beta$, and mass ratio $q$ is numerically examined” (p. 164).

The annotated bibliography should also be formatted in APA document style (cover page, header, page numbers, spacing, etc. An abstract isn’t necessary for this assignment.) This assignment is worth 15 points and is due on the date noted in the course syllabus.